

Drama 8

Ms. Bohl - Rm. 51

Grade Level: 8th grade

Term: Semester

This is an introductory course to theatre and acting. Students will work individually and within groups to learn the basics of drama and prepare for small performances.

Grading: 30% In-Class Assignments/Homework
20% Participation
50% Tests/Performances

Projects: *(may include, but not exclusive to...)*

Children's Storytime (individual)
Character Reading (indiv.)
Radio Commercials (group)
Partner Story Read (pairs)
Choral Reading—not singing (pairs)
Theatre Vocabulary & Test (indiv.)
Create & Stay in Character (indiv.)
History of Theatre & Test (indiv.)
Duet Vignettes—not singing (pairs)
Monologue (indiv.)
Practice in auditioning (indiv.)
Script Rehearsal (indiv.)
Class Play Performance (indiv.)*parents are invited to attend (TBA)*
Final (indiv.)

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Standards related to any videos we may watch (see list below):

- 3.1 *Recognition and evaluation of contemporary and historical contexts of theatre history*
a. Evaluate the elements of drama in a variety of dramatic forms and performance styles

The Reduced Shakespeare Company
Freaky Friday

The Miracle Worker
Edward Scissorhands